

UPAC Notes 12/11/19

1. **Foundations Writing, UA Writing Program - Erin Whittig**
 - a. Class Options:
 - i. One semester sequence:
 1. ENGL 109H
 - ii. Two semester sequence:
 1. ENGL 101/102
 2. ENGL 101A/102
 3. ENGL 107/108
 - iii. Three semester sequence:
 1. ENGL 106/107/108
 - iv. Test Credit sequence:
 1. Test credit for ENGL 101 and take ENGL 102
 2. Test credit elective and take ENGL 109H
 - v. Transfer/dual enrollment
 - b. History on Placement
 - i. Used to be placed on GPA combined with SAT/ACT or short essay
 - c. Current Placement Policies
 - i. Do not use GPA, SAT/ACT for placement
 - ii. All students must do online placement (including ones coming in with credit)
 1. Test credit/dual enrollment/transfer is reported in the online placement
 - d. Foundations Writing Evaluation (FWE) and Directed Self-Placement
 - i. FWE- domestic students
 1. Directed self-placement
 2. Guided through questions and tasks
 - ii. Writing Placement Questionnaire (WPQ)- international students
 1. Similar to FWE, but some students have their TOEFL or IELTS factored in
 - iii. Conversations are being had about equitability about having two separate right now
 - e. How do evaluations work?
 - i. Freshmen-domestic
 1. Report exam/credit
 2. Go through directed-self placement
 3. Self choose
 4. Can follow-up with placement advisor
 - ii. Freshmen-international
 1. Report exam/credit
 2. Complete self-assessment
 3. Select course they want to take (if they are not being placed into ENGL 106)
 4. Can follow-up with placement advisor
 - iii. Transfer/Readmit/NDS Populations
 1. The tool reads UAccess first to see if they have any previous courses
 2. If it doesn't look like something, they can choose to report courses
 - a. Given steps to follow-up with Transfer Credit and Articulation
 3. If they have no prior experience, they will go through directed self-placement

- f. Orientation
 - i. Students need to complete at one week before orientation
 - ii. Default placements put in if they don't complete placement
 - iii. Codes in UAccess- match the course numbers (101a is written as 100)
 - 1. Graphs in powerpoint attached. The graph walks through what the numbers mean (ie- 109.9)
 - g. Advisors and Communication
 - i. Encourage students to complete evaluation
 - ii. Advise students to contact placement with questions
 - iii. Don't advise a student to take a certain class
 - 1. Want students to be part of the process and for us to not make assumptions
- 2. UAgenda App - Planning Tool, Chris Cruz**
- a. Intro
 - i. Course planning tool app available on android and iPhone
 - ii. Allows students to courses to plan for next semester
 - 1. View and plan schedule courses
 - 2. Locate campus buildings
 - 3. Notifications of course availability (will notify you when a course opens up)
 - b. Components of the app
 - i. Does not ask you to login
 - ii. Let's you know from a warning that this app does not enroll you in classes
 - iii. Powerpoint includes a walk-through
- 1. New Venture Development Program, McGuire Center for Entrepreneurship, Sam Williams**
- a. Two new offerings (one course and one non-credit)
 - i. ENTR 496 - Sales for New Ventures
 - 1. Show them how to sell themselves for various audiences
 - 2. Special topic course, 3 units, graded
 - 3. Prefer not to have freshmen, but they will make exceptions depending
 - 4. No pre-reqs
 - 5. Meet on Mondays 11:00-1:30
 - a. Workshop/activity style
 - 6. Sales Competition at end of the semester
 - ii. Sales Fast Track Program
 - 1. This is a program and open to any level student and any major
 - 2. Program can be repeated
 - 3. Goals
 - a. Win summer internships, full-time job
 - b. Aiming for 500-1,000 hours of relevant work experience
 - c. On average, students receive 3-5 job offers
 - iii. No online content yet- but they are working on it

ARC/UPAC updates - Active Membership Reminder & Learning Communities