

UPAC Agenda

Wednesday, November 18th, 2020

8:45-10:00 AM

Link to join via ZOOM: <https://arizona.zoom.us/j/87825743204>

Welcome: UPAC Co-Chairs

8:45 am to 9:00 am: **Topic:** New Majors in the School of Information (iSchool) - Laura Owen and Danny Downes

- Two new degrees available in iSchool: Game Design & Development (BS) and Games & Behavior (BA)
- iSchool majors tend to be discovered/found.
- Grew out of Library Science programs – graduate degree required (MA-LIS).
- Undergraduate eSociety program has Accelerated Masters Program (AMP) into MA-LIS
- Information Science has AMP into MS program.
- Undergraduate degrees: BA Information Science & eSociety; BA Information Science & the Arts; BS Information Science & Technology.
- Minors: Library & Information Science; Information Science & eSociety; Information Science, Technology & the Arts.
- Any advisor can declare iSchool minors but refer to Laura for questions/advising.
- Game Design & Development (BS) is programming-focused; information degree with game design and development focus; effective way of communicating information.
 - Focus on programming skills.
 - Requires ISTA 130 or CSC 110
- Games & Behavior (BA) is a social science degree; how games intersect with people and society and application of games; not programming-focused.
 - Social science of games and how they fit into society.
- Careers
 - Game design
 - User experience and user interface
 - Digital marketing
- How to get started with Game classes
 - GAME 310: Gamification and Society
 - GAME 311: eSports Industries
 - ISTA 251: Introduction to Game Design
 - ISTA 451: Game Development
- Game minor will be offered but Game Design and Development minor will not be offered.
- Two undergraduate certificates being offered.
 - Games & Simulation Certificate – four classes
 - Data Science & Visualization Certification
- New advisor Danny Downes – downes@arizona.edu
- Laura Owens: for students in transition, minor advisor, and advisor for Games.

- Certificates and Games & Behavior minor will be available for Arizona Online.
- Here's a link to Laura's information and Trellis calendar:
<https://ischool.arizona.edu/people/laura-owen>

9:00 am to 9:15 am: **Topic:** Advising Temperature Check - UPAC Co-Chairs

- What has gone well for you during the Fall 2020 semester and working virtually?
 - Non-stop traffic with using zoom; zoom gloom/exhaustion; able to communicate on the advising point a lot better.
 - Students more open to sharing what is going on.
- What have been your biggest challenges working this semester?
 - Work/life boundaries; home fatigue; zoom fatigue.
 - You live at work.
 - Very tragic stories as a result of the pandemic.
 - Technology challenges.
 - Miss different locations.
- What are you most anxious about for the spring semester?
 - Different stages.
 - Reopening too soon.
 - Graduation ceremony questions.
- What information are you missing to be able to do your job effectively?
 - Retention of students between semester.
 - Info on Back2UA and scholarships for students who deferred.
 - Concrete reentry plans.
 - How/why decisions are made.
 - Dean of Students.
 - Unprecedented cognitive load right now.
 - How to work with faculty more effectively?
 - Why is Life, Work, Connections unable to do virtual therapy?
 - Student's zoom broke and professor wouldn't let them back in the class; asked student to work on assignment instead of being in another class.
 - When will our UAccess update?
 - Hearing lack of flexibility/sympathy.
 - Nutritional Science: Advisors and faculty have instructional support meeting in their department; what they are hearing from students from advising perspective; providing info from faculty on what they are hearing
 - Invite Faculty senate and share challenges the students face.

9:15 am to 9:30 am: **Topic:** Academic Eligibility and Appeals Process - Jennifer Ludwig

- Fall 2020 Academic Eligibility Appeals
 - This is the first semester that students may earn the Ineligible status.
 - Will need to appeal to remain eligible to take courses at the university.
 - Students whose appeals are granted will have one more semester of academic probation at the university.

- May appeal before the end of the semester but will not be reviewed until after all grades are posted.
- Encouraged to meet with their advisor to complete the appeals process.
- Link to appeal will go live this week.
- Priority deadline is January 8, 2021.
- Students must generate and submit their own appeal – student-driven experience.
 - Do not have to wait until the end of the semester. They can begin now.
- If a student becomes ineligible and does not appeal and misses subsequent semester, they must re-apply.
- Appeals Form – Qualtrics form with four parts
 - Recommend students to look at the differences before they submit it.
 - Part 1: Discuss the situation and what kept you from getting back to eligible status.
 - Circumstances: Have they improved or worsened?
 - Select each situation that applies to the appeal.
 - Will be asked to write brief summary and how it has impacted their ability to be eligible.
 - Part 2: What resources they utilized, and what barriers were there to using those resources?
 - Part 3: What is it that you plan to do moving forward in order to return to eligible standing?
 - Supporting documents
 - Holistic review.
 - Some students may not be able to submit documents, but please do so if it is relevant/possible.
 - Lack of documentation will not necessarily lead to appeal being denied.
 - Medical: Verification of health-related reasons form.
 - Do not submit medical records.
 - Part 4: Acknowledging they understand dates/deadlines.
- Appeals Review Committee Members
 - Core Team
 - What does this look like?
 - Student initiates the appeal.
 - Student may cancel.
 - Certain appeals will be automatically approved – Fast pass review
 - Student is in Second Start.
 - 9 units or less of B deficit and it is their first appeal.
 - They go to committee if they are not eligible for fast pass.
 - Two committee members review.
 - If both say yes, the student is continued on probation.
 - If the committee is split (one yes and one no), then it goes to the Core Team for a yes/no.
 - Core yes: Student continues on probation.
 - Core no: Student remains ineligible.
- Academic Eligibility Calendar
 - Faculty entering grades on time is essential.

- Academic standing will run on December 28.
- Requires program changes will be due by January 5.
- January 8 appeal deadline – future course drops begin January 9.
- Goal is to give students decisions as quickly as possible.
- Quick turn around on appeals – get through as many as possible in 48 hours.
- Academic Eligibility Site
 - www.registrar.arizona.edu/academics/academic-eligibility
 - Dates/deadlines other info available
 - May find health form
 - Contact Jen Ludwig: ludwigj@email.arizona.edu
- Questions
 - Where can advisors view what university level intervention they participated in on academic probation?
 - This is being worked on.
 - Goal is to work this into Academic Support Plan.
 - Information will be available to review committee.
 - How is the new process being communicated to students on academic intervention?
 - Registrar will notify students.
 - Colleges will communicate with students.
 - Thrive Center and other SSRI departments will be talking and connecting with students to make them aware.
 - Are advisors going to be contacted about the appeal for input if necessary?
 - They may be, but the focus is that the review committee will look at everything in the system. They may ask clarifying questions.
 - Looking at GPA, B deficit, GROs, did they stick to the Academic Support Plan, advising notes.
 - Do advisors sign off on appeal or do they just need the student's signature?
 - Only the student.

9:30 am to 9:45 am: **Topic:** Thrive Guides - Samantha Morrow

- Thrive Guides sent Friday's and Monday's.
- Three major aspects to Thrive Guides.
 - Peer Mentoring
 - Meet bi-weekly with peer mentor. Flexible if they are not required to participate.
 - Drop-in hours.
 - 11-1 – may expand.
 - Workshops
 - Holistic.
 - Wellness.
 - Career-based. Resumes and interviews.
 - Life skills – Adulting 101. Finding an apartment or security.
 - Social activities
 - Game night.

- Movie night.
- Site: www.thrive.arizona.edu/thrive-guides
 - Student can fill out interest form if interested in participating.
- Questions
 - Are Thrive Guides available to students on other campuses (i.e. Online, Global, etc)?
 - Yes.
 - Can students still sign up for mentoring for the spring?
 - Yes. They can sign up through Thrive website.

9:45 am to 9:50 am: **Wrap Up Announcements:** Nicole Gonzalez

Adjourn

Link to join via ZOOM: <https://arizona.zoom.us/j/87825743204>

- Please virtually log in with your first and last name so we can track your attendance :)

UPAC Co-Chairs for 2020-2021 school year

- Christopher Cruz - cbcruz75@arizona.edu
- Megan Cunningham - mac990@arizona.edu
- Sean Kramer-Lazar - sikrame@arizona.edu
- Jackie Rindone - jrindone@arizona.edu

*To request to present at a future UPAC meeting, please email the UPAC Co-Chairs

**To get added to the UPAC listserv and receive UPAC emails, email the [Advising Resource Center](#) (ARC) at advising@arizona.edu

***UA Advisors can send relevant emails to the UPAC listserv by emailing: UPAC@list.arizona.edu