

## UPAC Notes

9/11/19

- I. Wayfinders- Roxie Catts
  - a. Part of the Strategic Planning Process- funding for the undergraduate experience
    - i. Three Initiatives Funded:
      - 1. Retention Analysts
      - 2. Advisor Case Load
      - 3. Wayfinders (idea evolved from the 1<sup>st</sup> 5 week campaign)
  - b. Structure of the Program
    - i. There is at least one program in each college
    - ii. With a new program, things are involving
      - 1. Mission is to have engaged advisors that are ambassadors to the advising community (agnostic to college)
  - c. Current Updates
    - i. In first 6 days, we interacted with over 2,000 students
    - ii. Focusing now on pop-up advising, residence halls, classroom commercials, and social media campaigns
    - iii. Four Regions- teams are focused in those areas
  - d. Contact information- power point
- II. Design Thinking Courses- Rachael Ronald and Ariel Torres
  - a. Framework- Around Designing Your Life (book)
    - i. Stanford- found that students struggle with “what am I going to do with my life?”
  - b. Working with Career Development and Student Engagement with two courses
    - i. SBS 395- Design Your Search (1 credit course)
      - 1. This is to help through the job search process
      - 2. Available for 7 week I and II
      - 3. This is also available through a non-credit option that any campus would have access to
    - ii. SBS 295- Design Your Life (1 credit course)
      - 1. Career and Self-Exploration
      - 2. This fall has 7 week I and II options
  - c. Other Non-Credit Options available through Student Engagement and Career Development
    - i. Design Your Search
    - ii. Life Lab
      - 1. Drop-in service for students
  - d. Partnerships- SECD is looking to get more into classrooms and would like to partner about options within the colleges
  - e. Life Hack Event- Saturday
- III. Disability Resource Center- Barb Borich
  - a. What informs our work?
    - i. Social justice, disability studies, universal design

- b. How do students affiliate with the DRC?
  - i. Create a profile on the website
  - ii. Upload any documentation (not required when starting)
  - iii. Student will be contacted to meet with a consultant
- c. Priorities
  - i. In addition to individual accommodations, work with the campus community
    - 1. Classroom
    - 2. Technology
    - 3. Attend to campus events
    - 4. Also work with faculty/staff as an employee (contact info the powerpoint)
  - d. Syllabus Statement- encourage all faculty to include in their syllabi (in powerpoint)
  - e. Each College has their own liaison (in powerpoint)
- IV. Honors Colleges Updates- The Honors College Academic Team
  - a. Advising Team Contacts (included in powerpoint)
    - i. They break the advisors up depending on their class standing; however, they can see anyone
    - ii. Drop-in advising from 10am-3pm
  - b. Common Questions
    - i. Self-Nomination- student applies directly
      - 1. This year they are not going to have winter application
        - a. This is to benefit the students due to the honors unit reductions
    - ii. Dropping Honors- survey that students fill out, but encourage the students to see an advisor first
    - iii. Benefits- advisors remind them of the benefits
      - 1. Smaller classes, study abroad, access to faculty, funding sources
    - iv. Thesis/Capstone Requirements- encourage students early on so that they prepare and start process
      - 1. HRNS 396H Ignite Course- 1 unit course for the honors to help prepare for thesis/capstone
        - a. Final project is prospectus
        - b. 7 week courses
        - c. Offered fall/spring
    - v. Honors Graduation Requirement
      - 1. 30 units (unless they received a reduction)
      - 2. Completion of thesis/catalog
      - 3. Cumulative UA GPA of 3.4 or higher at time of graduation
        - a. Only active for 2194; however, students can still graduate in prior catalog (working with graduation services)
    - vi. How do you earn 30 honors units?
      - 1. Required Courses (equal 8 units)
      - 2. Remaining 22 units
    - vii. North Village Open House
      - 1. September 24<sup>th</sup> from 3pm-6pm

- V. Pre-Law Advising- Melanie Madden and Laura Novotny
  - a. Annual Reminder of the program
    - i. Any student in any college can come in for pre-law advising
    - ii. Help students with the process of applying and picking law schools across country (including UA)
    - iii. Pre-Law v. Law major
      - 1. There is a law major, and you'll want to refer students to SGPP if they want to declare major
      - 2. If they are not sure, send them to pre-law advising
  - b. Pre-Law Week
    - i. Activities plus Law School Information Expo
  - c. Arizona Law Day- Nov. 8th
    - i. Open house for UA Law
- VI. UPAC Updates- Active Membership and Learning Communities
  - a. Advising Learning Communities- Allison Ewing-Cooper will be sending out updates on this end of the week
  - b. Active Membership- check your UPAC email for more information