

## UPAC Agenda & Notes

March 13, 2019

### 8:45 am to 9:00 am – Writing Placement Updates: Sara Vickery

See presentation slides here:

[https://drive.google.com/open?id=1itOEn4qPw5C3jBdAHmoTwNXLDtW49sNzpb8GvRF\\_LVE](https://drive.google.com/open?id=1itOEn4qPw5C3jBdAHmoTwNXLDtW49sNzpb8GvRF_LVE)

Foundations Writing Evaluation (FWE) - evaluation regarding which courses students need to take before Spring 2018, students placed based on high school GPA and SAT/ACT

Current protocol - all students need to take FWE, which is accessed through next steps center

Process for Freshmen Admits:

- English Exams reporting
- Dual enrollment reporting
- Directed Self-Placement
  - Course Descriptions
  - Reading and Writing Experiences self-assessment
  - Provisional Course Suggestion
  - Writing Task
  - Compare writing to student samples
  - Course selection

Process for Transfer students or students with AP/Dual Enrollment must also complete FWE in next steps

- FWE looks for UAccess info (previous courses, degrees, etc.)
- If articulated courses exist, FWE displays appropriate message (e.g., if student has 101 credit, they are told to take 102).
- If no courses (or partial) are found, student is asked whether they have taken English exams or college writing.
  - If yes, they are routed to Office of Transfer Credit and Articulation.
  - If no, they are routed to directed self-placement

Must complete FWE at least one week before orientation

Scores:

100.1 - .9	student selected 101A
101.1 - .9	student selected 101
109.1 - .9	student selected 109
101.0	student wants more guidance
99.0 - .9	student reported coursework that <i>may</i> satisfy Foundations Writing requirement

Students with no placement will be given a “provisional” placement based on the high school GPA in UAccess.

- Provisional placements will be recorded as UACH 100.0, 101.0, or 109.0

What should students with provisional placements do?

- These students’ orientation packets will be flagged.
- Students with dual enrollment/transfer or English exams scores must report to Writing Advising (11:30 - 12:50).
- Students who want to change their provisional placement may take the FWE up to July 7.

Questions or comments - Erin Whittig: whittig@email.arizona.edu

**9:00 am to 9:15 am – Math Placement Updates: Tina Moore Math Placement and MRT Coordinator**

[cschustr@math.arizona.edu](mailto:cschustr@math.arizona.edu) - for advisors when weird things happen

[placement@math.arizona.edu](mailto:placement@math.arizona.edu) - for students with general questions

Current info for Math 112 and 107:

70% A,B, C rate for Math 112

Mid 80s for 107

Tiny changes to math placement happening for Fall

Placement Chart, Fall 2019:

Course	PPL score-	Math SAT I/ACT , 1/1/2018 or later
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*Math 100	Below 40	Below 550/Below 23 ( <i>was below 560/22</i> ) Below 530/21 for Math 105/106/107
*Math 112, MCB 181L/R	40-100	550/23 ( <i>was 560/22</i> )
CHEM 141/151, PHYS 102	50-100	590/24
*Math 113, 116, 120R CSC 110, SBS 200, ISTA 116, AREC 239	60-100	640/26 ( <i>was 620/26</i> )
Math 122A/B	75-100	660/28
*Math 125	90-100 ( <i>was 85-100</i> )	700/31 ( <i>was 700/29</i> )

*\*minor placement score changes*

Next Steps Center messaging for freshman:

- SAT/ACT scores 1/1/2018 or later, student gets initial placement message based on major and scores
- PPL assessment recommended if student does not place into foundation math, shows as incomplete
- Can access test through examity, in person testing on orientation dates
- Access a free prep and learning module after PPL score is processed
- Can access the test after student has signed up for orientation and enrollment fee is paid
- PPL scores are processed several times a day and appear in the Next Steps Center along with an updated math placement message.
- In-person testing is available on orientation dates.

Non-Freshman - read to find out what to do about transfer credit and if PPL assessment is required. Most non-freshman don't take the exam

Next steps center messaging - green means done; no scores = not green

Other updates:

- PSY 230 has been approved as a g-strand math course (can sub for PHIL 110)

- Few new classes - Math 108, Math 119A - working with departments with majors who can take these courses
- Math 108 - Speech Language and Architecture majors
- Math 119A - modeling calculus course designed for students who only
- Difference between PPL scores (placement scores from orientation) and MCLG scores (scores from the Math 100 final). Look at placement chart for advisors online:
- If students are in Math 100 and want to place higher than Math 112 they will have that option provided to them in Math 100
- Old Scores CALG, PCLG, PCAL, PPCL will be removed from Math Placement after the fall 2018 semester.
- MCLG scores are from the Math 100 final and still work for Math 105/106/107 (40%), Math 112 (55%) only.
- There is a website for math info for academic advisors at <https://www.math.arizona.edu/academics/placement/advising> (in the process of being updated). This can be found through math.arizona.edu under the Academics tab.
- Transfer evaluation: check the Arizona chart, check the Out-of-State chart, or have the student submit the online evaluation form.
- Current students can take the PPL assessment though Examity, or in-person on selected dates.

Julie Soulvie and Ellen Gauthier can answer questions about math placement as well. Feel free to email, call, or IM them. Can also contact [placement@math.arizona.edu](mailto:placement@math.arizona.edu)

Laurie Varecka and Michelle Ort are advisors for math/stats major, not the right contacts for math placement information

Math scores valid for 15 months. If a student would have been eligible for a math course during their priority reg dates but then want to enroll a couple months later, Math will honor that and help them enroll in the course as long as student or advisor contacts them

If score shows “rejected” on their placement area, that is not accurate and they should be able to enroll in their math course based on the placement score listed. If there are issues after student tries to enroll, contact math department

**9:15 am to 9:25 am – Salesforce, CRM, and Degree Map Updates: Heather Jepsen and Cameron Wiles**

See slides for screenshots of CRM and appointment capabilities

**9:25 am to 9:40 am – Advising Assessment Presentation: Allison Ewing-Cooper, Assistant Director of Academic Advising**

More information provided in presentation attached to notes

First step-develop mission statement

Qualtrics survey at freshmen and transfer orientations - this is their exit ticket before being released from orientation. Question: what is the most important think they should leave with at orientation? Specific learning outcomes:

Satisfied with schedule? - answer based on 5 point scale

If not satisfied why? - write in answer

Know who advisor is? - students write in name

Know how to contact advisor? - true or false

SBS plans to also do survey at end of freshman success courses

**9:40 am to 9:50 am – TEACH AZ Accelerated Master's Program in Secondary Education: Alonso Minjarez, Academic Advisor College of Education**

Accelerated Masters Degree - Masters and Teaching Certificate

Accepting applications until end of March

Prepares people to teach at HS or middle school level in specific content areas (grades 6-12)

24 units or more of content area needed to be accepted. Content areas include:

- Math
- Physics
- Chemistry
- Biology
- Earth Science
- General Science
- Spanish
- American Sign Language
- Mandarin
- French
- English
- History
- Political Science
- Economics
- Middle School Social Studies (history and political science)

Application process includes interview after admission through grad college

Campuses - Flowing Wells and in Chandler

Program starts in pre-session and get training in summer

When fall starts, students work in schools with students and a mentor teacher in that content area

Advising guidelines - will be sent to UPAC listserv - good guide on what to take during Bachelors to seek admission

Look at 3.0 and want some experience in schools, show ability to relate to needs of students and interacting in classroom settings. Interview will consist of questions about applicants experiences working with students

New Masters program in Education policy

Lunch and Learn next week about COE grad programs

**9:50 am to 10:00 am – Advising Updates: reminder about co-chair nominations**

Within next week, nominations for Co-Chair will be sent out!

Whoever is nominated will do a quick speech at April meeting, voting will open in April and those selected will be announced at May Meeting